



Homework Policy

At St Benedict's we are conscious of the effect that societal changes have on families and are aware that each family has its own unique way of life. In today's world, families are constantly faced with challenges. We at St Benedict's do not want homework to be another challenge. We want homework to be a positive time for interaction between the child and the family. Teachers in collaboration with their peers will set homework for each year level. If homework completion is a cause of stress for your family it is important to contact the classroom teacher to discuss individual needs and negotiate a positive solution.

We believe purposeful learning in the home environment will assist and support the student's learning process.

The benefits of homework include:

- The development of positive life habits, attitudes and life skills such as, time management and organisational skills.
- The consolidation of concepts taught in the classroom, including practice, preparation and extension.
- The potential to influence student achievement.
- The potential to foster communication between the school and home.

We believe that homework is a partnership between school and home, with the teacher, parent/s and child each having responsibilities.

The teacher's role is to:

- Communicate expectations clearly to students and parents.
- Provide meaningful feedback to students.
- Set reasonable and relevant homework.
- Set a flexible time frame.
- Maintain open communication with parents and students.

The parent's role is to:

- Provide an environment for the child where supervision, encouragement and help are provided.
- Respect the child's knowledge and skills.
- Communicate with the teacher and sign homework, if requested by the class teacher.

The student's role is to:

- Be responsible for the completion of their homework to an acceptable standard.
- Seek help from the teacher or family when needed.

Homework recommended guidelines:

- *Prep*: 10 minutes maximum is recommended, including daily reading.
- *Year 1*: 10 –20 minutes maximum is recommended, including daily reading, sight words and spelling.
- *Years 2 and 3*: 20 –30 minutes is recommended, including daily reading, spelling and maths.
- *Years 4 to 7*: 30 minutes is recommended, including daily reading, spelling and maths.