

# 2023 School Explicit Improvement Agenda

# EXPLICIT TEACHING INSTRUCTION

**Our focus is to introduce and implement identified effective instructional teaching practices across all classrooms.**

## WHY is this important?

- We have a moral imperative to improve student learning and teacher practice.
- When schools commit to the use of evidence-informed effective instructional teaching they:
  - Provide safety and surety through routine and consistency
  - Engage students as active participants in their learning
  - Increase student enjoyment of the learning process
  - Foster improvement in student well-being, engagement, progress and achievement.
- Effective instructional practices are key elements of high impact teaching which ensures:
  - That all students and teachers have a clear understanding of why something is being taught and learned
  - How it connects to what is already known and expected
  - How to enable successful student demonstration of learning.



## HOW will we manage this work?

- The Leadership Team will lead school-wide professional development to build an understanding of the Science of Learning and its connection to effective instructional practices.
- Invest in the formation of a Champion Teaching Team who will partner with COGlearn to learn about and trial effective instructional practices, including the use of: cognitive based instruction, explicit teaching strategies, structured lessons, student engagement strategies and observation and feedback loops.
- Create partnerships with other schools who have successfully embraced the science of learning and embedded effective instructional practices.
- Use PLTs, staff meetings and twilights as vehicles for professional learning about the science of learning and the practical classroom application of effective instructional practices.

## WHAT will we see/do?

- The Leadership Team and Year Level Teams will engage in regular professional development and reading on the Science of Learning and effective instructional practices.
- Collaboratively develop and implement a model for how to best observe and provide feedback connected directly to student learning and engagement.
- P-1 teachers will implement effective literacy instruction via adoption of the Initial-Lit program.
- All teachers will use school-developed scope and sequence, and A-E criteria to ensure clarity of successful demonstration of student learning and consistency of teacher delivery of the curriculum.
- The PLL and Co-teachers will support teachers to plan and implement identified effective instructional practices through the co-creation of teaching, learning and assessment experiences aligned to the Australian Curriculum V9.

