

IMPROVEMENT PLAN



GOAL Catholic Identity:

Our focus is to ensure clear alignment between the intention of the Religious Education Achievement Standard and the teaching and learning experiences delivered, and in turn improve teacher practice and students understanding.

SUCCESS MEASURES

- Staff clarity around deep and surface learning.
- Explicit unpacking of Achievement Standard, making links to content descriptions to develop and record learning intentions and success criteria during planning.
- Learning intentions and success criteria are visible in classrooms to develop assessment capable learning.
- Assessment tasks clearly links to Achievement Standard.

GOAL Our People:

Our focus is to develop and implement a year-long sequenced approach to supporting and mentoring new staff at St Benedict's.

SUCCESS MEASURES

- New Staff Induction Plan reviewed and monitored each term.
- All new staff assigned a Buddy Teacher or Companion Teacher and collaboratively involved in the development of a mentoring plan.
- Performance and development planning for new staff indicate growth and awareness of their school context.
- End of Term Survey informs staff satisfaction and well-being and enables direction around decision making.

GOAL Student Well Being:

Our focus is to develop further consistency in our use of best practice strategies which support positive and productive student engagement in their learning.

SUCCESS MEASURES

- All Classroom Teachers will:
 - Use Circle Time as part of the classroom culture and practice.
 - Incorporate Social Skill Streaming into classroom practice on a daily basis.
 - Implement proactive verbal intervention strategies when dealing with escalated student behaviours.
- Whole school focus towards essential practices of being an effective classroom manager and developing positive relations.
- Use of staff coaching to incorporate restorative practices into daily practice.
- Reduced incidents of Major Behaviours entered into Engage.
- Identified teacher from each Year Level PLT represented on PB4L Committee.