

Religious Education:

In Religious Education this term the children will explore the nature of Jesus' ministry and mission. They will have the opportunity to become familiar with key people in the Gospel passages including the disciples and they will investigate the many roles of Jesus e.g. Teacher, Healer, and Leader. The children will discover life as a Jew in Jesus' time and investigate the world behind the text. We will also be experiencing different types of prayer including silent prayer, words, actions, and music. Meditative prayer is a major element of the religious life of our school and we will be focusing on being silent and still during these times. The children will interact with New Testament texts on our Lenten journey to Easter.

English:

The children will investigate the different purposes of texts. They will participate in reading aloud activities to develop their fluency and intonation, using correct directionality and punctuation. We will introduce the students to a variety of reading strategies to make meaning including building a bank of sight words and using an enhanced knowledge of sound and letters. When writing, the students will explore a variety of text structures using appropriate sentence level grammar, word choices, spelling and punctuation.

As a receptive listener the children will be encouraged to take part in conversations and use appropriate language to respond. The children will have opportunities to listen for letter patterns and clusters of sounds, eliminating and manipulating sounds in spoken words. The children will be provided with a variety of experiences to develop their oral language skills through speaking to small groups and their class.

Mathematics:

The students will be working with numbers to 20 participating in in-depth studies of the teen numbers; including the concept of place value. We will also begin to recognise patterns in numbers as we count in tens to one hundred. We will consolidate recognising and writing the correct formation of numbers.

As the Cross Country approaches we will be learning more about ordinal numbers. We will explore Australian coins and focus on their features and values.

We will be consolidating our knowledge of 2D shapes learnt previously in Prep and then sorting and classifying these shapes and 3D objects using obvious features.

The students will begin to tell the time through analogue and digital modes with a focus on o'clock time.

Science:

During Science lessons this term the students will use their scientific enquiry skills to investigate the changes in the sky and landscape. We will discover the many wonders of the night sky with a focus on the moon and the noticeable changes at night. The students will also learn about the weather and its impact on us. This knowledge will be consolidated with an excursion to the planetarium.

HASS (History and Social Sciences):

In HASS (Geography focus) this term, the students will be exploring natural, managed and constructed features of places. They will be encouraged to respond to questions about familiar and unfamiliar places by collecting, sorting and recording information about various locations, including the Mt. Cootha Botanical Gardens.

Technologies (Design and Technology; Digital Technologies):

We will explore different technologies and their purposes. The children will investigate how people design familiar environments and how to consider sustainability to meet personal needs. We will look at ways we can be safe when using various technological devices (Cyber Safety).

The Arts:

Drama experiences will be integrated into classroom activities including exploring literature through dramatic play using gestures, movements and sounds. In Music/Dance lessons with Mr Anthony Nelson, the students will be exploring a range of musical elements such as fast and slow, soft and loud. They will also explore beat through a variety of songs and games.

Visual Arts/Media – The children will be attending weekly art classes with Mrs. Heddy Shears

Health & Physical Education:

The students will participate three times per fortnight in PE lessons with Ms Creese. The students will also engage in a variety of gross motor activities and games with their class. In class, students will explore the Health aspects of the curriculum, including: exploring simple rules; co-operation; following instructions; and, recognising opportunities to promote their own and other's health, safety and well-being.

Homework:

10-20 mins each night- Handed out Friday, due back Thursday)

Nightly Home Reader

Focus words (Sight/Spelling words)

Weekly homework sheet

Special Events or News:

Shrove Tuesday- 9th February

Ash Wednesday Liturgy- 10th February

Start of Caritas collection at St. Benedict's

Excursion to the Planetarium- Thursday 25th February

Palm Sunday 20th March

Holy Week Liturgies – Week 9