

Religious Education:

During Term One we will be introducing the children to the religious life of the school through prayer, singing, scripture stories, meditation and PAX. At St. Benedict's, we follow the W.A.L.K. This acronym stands for **We Respect, Act Responsibly, Learn Together and Keep Safe**. The children will be introduced to this over the first four weeks and will continue their learning in this area over the whole year. We will be learning about right and wrong choices and writing a class covenant as a promise to do our best to *Walk in God's Ways*. We will begin our New Testament learning by exploring the ways Jesus prayed alone and with others. Towards the end of this term we will journey to Easter through Lenten and Holy Week activities.

English:

We will be working to ensure the children have a well-established phonological awareness to allow for a firm foundation on which to build their literacy skills. This will involve the development of skills such as rhyming, syllabification, blending, letter patterns and sounds in words. We will be having fun with nursery rhymes to consolidate these skills. A major focus for this term will be the development of the children's oral language and listening skills to help them become effective, active and responsive communicators. Over the term the children will be developing their fine motor skills in preparation for writing with a major emphasis on the correct formation of letters and numerals. Later in the term, the children will begin the formal learning of some letters and sounds.

Mathematics:

Maths sessions will involve a variety of hands on and independent learning activities. This term we will be focussing on:

- Sorting and classifying familiar objects and explaining the basis for these classifications.
- Describing the position of an object using positional language.
- Connecting number names, numerals and quantities up to 5.
- Comparing, ordering and counting using one-to-one correspondence of collections up to 5.
- Copying, continuing and creating patterns with objects and drawings.
- Connecting days of the week to familiar events within the children's world.

Science:

In Science, we will be exploring and observing the world using our senses. The children will be using sight, hearing, touch, taste and smell to gather information about the world around them. The children will be taught to recognise that observations are an important part of exploring and investigating things and places. They will be investigating how the changes in the weather affect us and how we dress for different conditions. They will be sharing observations with others and communicating their experiences.

History:

What is my history and how do I know? The children will be finding out about members of their family (who is in their family and how they are related to each other). They will also display their

Geography:

The children will recognise why some places are special to people. They will draw features of their own special place and describe ways to care for this place. Children will be observing and describing features of familiar places in the school environment.

The Arts:

In Music with Mr Anthony Nelson, the children will be learning a variety of simple songs, rhymes, games, dances that will allow students to respond to music through voice, movement and simple percussion instruments.

In Art, with Mrs Heddy Shears, the children will be exposed to a variety art techniques and have the opportunity to produce individualised pieces of work.

Health & Physical Education:

The children will attend Physical Education lessons with Ms. Laurel Creese. They will also be participating in obstacle course activities that aim to develop the children's gross and fine motor skills. During daily classroom lessons, the children will be participating in various activities to develop these skills further. They will learn about making safe and healthy choices in various class and play settings by developing their awareness of rules and routines.

Technology:

The children will be introduced to various technologies such as iPads, class camera and multifunction in-class television.

Excursions & or Incursions:

As the children become settled and familiar with routines, we will be looking at various excursion and incursion options that link with the National Curriculum.

Homework Expectations:

There are many ways to encourage and help your child at home:

- Help them to be able to identify their name.
- Practise packing and unpacking their own school bag, their lunch box and red message bag.
- Encourage self-responsibility and independence in toileting.
- Encourage them to have responsibility for their own belongings along with carrying their own school bag to and from school.
- The most important thing you can do is to ENJOY reading TO your child every night.

Special Events or News:

- Ash Wednesday Liturgy Wednesday 5th March
- Teddy Bear Picnic – Date TBA